

The College has revised the Rehabilitation Medicine Advanced Training program to place more emphasis on competency in training.

This includes:

- new curriculum standards summarised as defined learning goals, assessed throughout training.
- a new learning, teaching, and assessment structure in line with contemporary best practice in medical education.

The new curricula standards will provide trainees with more explicit guidance about the standard they need to meet and support them to focus their training on improving core competencies.

2024 transition year

Implementation of the new program will commence with a transition year in 2024, which will involve:

- first year trainees being enrolled under the new curriculum standards
- implementing the new program components that are able to be supported without changes to existing technology
- retaining the existing PREP work-based assessment tools for 2024

Changes we're working on for 2025

Technology

The new program will require a new education technology platform to support the change. Technology is anticipated to be available by 2025.

Assessment tools

New assessment tools available in 2025 will directly link to the learning goals to ensure that trainees are able to demonstrate learning across the breadth of the curriculum. Each assessment aims to provide a snapshot of trainee progress and feedback for further improvement.

Programmatic assessment and decision-making

Progression decisions will be based on the level of competence achieved for each learning goal, spanning the breadth of the curriculum standards. Important decisions are based on assessments throughout the program and mapped to learning goals.

Need help

If you have any questions about the new program, please contact curriculum@racp.edu.au.

CURRICULUM STANDARDS

The curriculum standards are summarised as 23 **learning goals**. The learning goals articulate what trainees need to **be, do** and **know**, and are assessed throughout training.

LEARNING GOALS

BE

what it means to be a good physician

1. Professional behaviours

DO

work tasks physicians are entrusted to do

2. Team leadership
3. Supervision and teaching
4. Quality improvement
5. Handover of care
6. Clinical assessment and management of function
7. Longitudinal care
8. Communication with patients
9. Procedures
10. Clinic management

KNOW

what a competent physician should know

11. Traumatic brain injury
12. Stroke
13. Neurological conditions
14. Spinal cord dysfunction
15. Amputation of limb and prosthetics
16. Musculoskeletal conditions
17. Cardiac and respiratory function
18. Adults with disabilities arising in childhood
19. Rehabilitation of older people
20. Rehabilitation of other specific conditions
21. Pain
22. Orthotics and footwear
23. Spasticity and its management



Advanced Training is structured in four phases with clear checkpoints for trainee progression and completion. Phase progression criteria defines the level of competence required for each of the learning goals.



ENTRY CRITERIA

Trainees need to meet the following entry criteria:

- Have completed 2 years full time (or full-time equivalent) of supervised postgraduate general clinical experience in a health-related field (post primary medical degree) within the last 5 years
- Completion of an Advanced Life Support course within 12 months prior to commencing training (**NEW**)
- General medical registration with the Medical Board of Australia if applying in Australia or a medical registration with a general scope of practice with the Medical Council of New Zealand and a practising certificate if applying in Aotearoa New Zealand.
- An Advanced Training position in an RACP accredited setting or network.

REGISTRATION

New trainees must submit an Application for Entry to rehab@racp.edu.au at least 3 months before commencing training.

Once approved entry, trainees must submit an approval of training application to rehab@racp.edu.au at the start of each year of training before **31 January** (or 31 August for mid-year entry).

LEARNING, TEACHING AND ASSESSMENT

CLINICAL EXPERIENCE

Over the course of Advanced Training, complete a minimum of 48 months of relevant professional experience in 2 or more different training settings:

- 36-48 months in RACP-accredited settings.
- 0-12 months in other clinical training disciplines or in research

SUPERVISION

- 2 Education Supervisors, who are AFRM Fellows and actively practising in rehabilitation medicine (2 recommended – 1 supervisor is acceptable)
- 1 Training Program Director (recommended)
- 1 Research Project Supervisor (may or may not be the Education Supervisor).

LEARNING COURSES (NEW)

Over the course of Advanced Training, complete:

- RACP Induction to Advanced Training (not yet available)
- RACP Health Policy, Systems and Advocacy (not yet available)
- [RACP Supervisor Professional Development Program](#) (online or face-to-face)
- [RACP Communication skills resource](#) (online)
- [RACP Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource](#) (online)
- [RACP Ethics resource](#) (online)
- [RACP Introduction to Leadership, Management, and Teamwork resource](#) (online)
- RACP Clinical Neuropsychology resource (not yet available)
- Functional Independence Measure Training course

ASSESSMENTS – 2024 TRANSITION YEAR

What do I need to do?	When do I need to do it?
1 Learning Plan (NEW)	At the start of each phase and reviewed every 3 months (minimum)
2 Professional Qualities Reflection*	Minimum of 1 every 6 months
4 In-training Long Case Assessments	Minimum 1 every 3 months.
2 Supervisor's Reports *	Minimum of 1 every 6 months

Existing PREP work-based assessment tools only applicable for 2024 transition year.

ASSESSMENTS – OVER THE COURSE OF TRAINING

What do I need to do?	When do I need to do it?
2 Case Reports (NEW)	Over the course of training
1 research project	Submitted for marking before the start of the Transition to Fellowship phase
Module 2 Assessment (renamed Entry Phase Exam from 2025)	During the Specialty entry phase
Fellowship Written Exam	During the Specialty consolidation phase or the Transition to Fellowship phase
Fellowship Clinical Exam	During the Specialty consolidation phase or the Transition to Fellowship phase
Experiential Logbook	Optional