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Advanced Training Committee in Neonatal/Perinatal Medicine

Grant Proposal Project Assessment Form

Trainees Name:

Project Title:

OVERALL OUTCOME:
☐ Pass
☐ Resubmit – Poor in two of 2, 3, 5 or 7 or ≥ 3 poor in total
☐ Fail - Does not meet any of the criteria for a research project for Neonatal/Perinatal Medicine

(Use "X" to select)	not applicable	poor	average	above average/excellent
1. Project synopsis Short plain language description of the study		Does not use plain language and does not provide clear reasoning for the study ☐	Provides a plain language description but is not totally clear on the reasons for the study ☐	Provides a plain language description that is concise and clearly describes the reason the study is required ☐
2. Ethical Considerations		No ethical considerations identified or poorly defined and considered ☐	Majority of ethical considerations identified but not clearly defined ☐	All ethical considerations clearly identified ☐
3. Aims of the research Short statements regarding the aims of the study with provision of a null hypothesis		Unclear aims with no provision of a null hypothesis ☐	Aims identified but do not fully represent the research ☐	Aims clearly identified and null hypothesis provided ☐
4. Budget		No budget provided or major omissions ☐	Budget is appropriate for the study and only minor omissions ☐	Budget clearly details all items required and are covered for the study ☐
5. Project Background of Study Discussion of the literature and placement of the their study in context		Obvious omissions in discussion of relevant literature and have misplaced their own study or aims within this context ☐	Minor omissions of relevant literature and/or have less clearly placed their own study or aims within this context ☐	Relevant literature well discussed and their own study aims are appropriately placed within this context ☐

		Incomplete description, replication difficult	Adequate description but insufficient to allow replication and/or over-detailed	Concise, complete and easy to replicate
6. Methodological Approach Detailed description of the study techniques to be utilised, ability to replicate the study and methods valid for project type		☐	☐	☐
7. Statistical Analysis Quantitative or qualitative analysis planned for the study will adequately		Incorrect statistical analysis/qualitative analysis or no analysis plans provided for the data answer the research question ☐	Statistical/qualitative analysis largely correct ☐	Correct statistical/qualitative analysis planned for the data ☐
8. Outcomes and Significance		Poor placements with little insight into the context of the study ☐	Discussion is slightly misaligned or incomplete in addressing what the study hopes to achieve and its significance ☐	Well rounded discussion on what the study hopes to achieve and its significance to the area of medicine being investigated ☐
9. Limitations of the study Need to be identified in the outcomes and significance section to reflect how the results may need to be interpreted given the limitations of the study		No understanding of the limitations of the research, experimental design or techniques used ☐	Demonstrates some understanding of the limitations of the research experimental design or techniques used ☐	Demonstrates good understanding of the limitations of the research, experimental design or techniques used ☐
10. Format of the research grant		Major stylistic errors ☐	Appropriate format with minor stylistic errors ☐	Appropriate format with no errors ☐
11. Reference List		Incomplete and/or inaccurate ☐	Complete and mostly accurate ☐	Complete and accurate ☐
12. Writing style syntax, spelling/typographical errors		Paper poorly organised, difficult to read and/or poorly proof read ☐	Clear, fluent writing style, good syntax and few errors ☐	Clear, fluent writing study, good syntax and very few errors ☐
13. Graphs and Tables		Graphs and tables of poor quality, not described in text/legends ☐	Fair graphs/tables of acceptable quality and light support in text and legends ☐	Clear and simple graphs/tables of high quality; well supported in text and legends ☐

General Comments: